



SC Annual School Report Card Summary

Batesburg-Leesville Elementary
Lexington 3
Grades: 3-5 **Enrollment: 471**
Principal: Dr. Darlene Stephens
Superintendent: Dr. J. Chester Floyd, Interim
Board Chair: Billy Berry

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	R
2008	Below Average	Below Average	N/A	N/A	Not Met	R
2007	Below Average	At-Risk	N/A	N/A	Not Met	RP

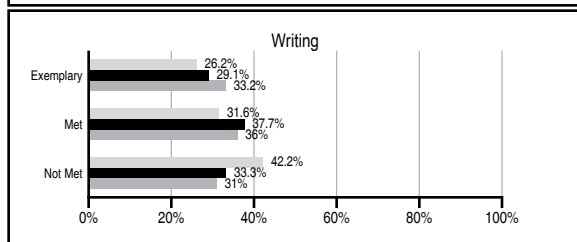
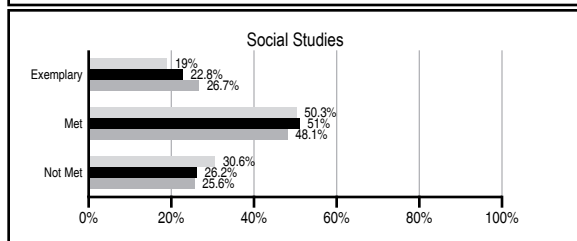
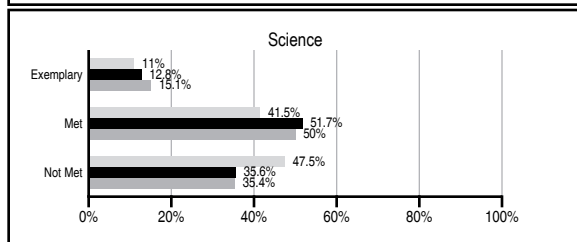
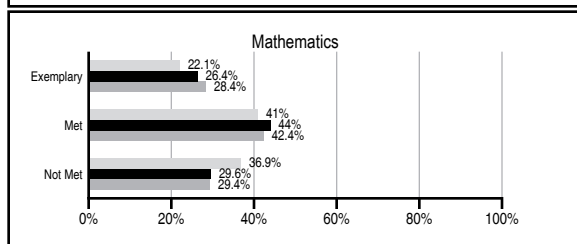
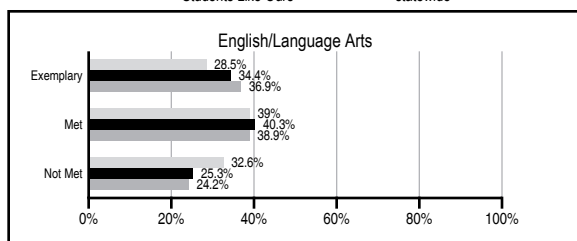
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	19	86	10	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

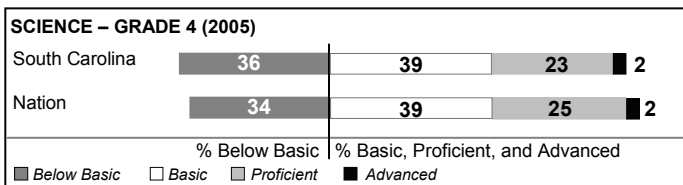
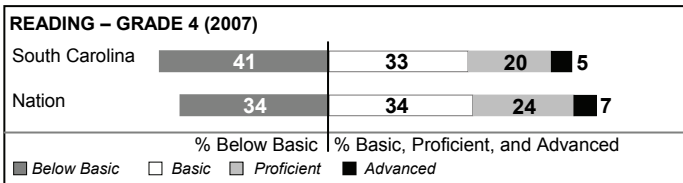
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Batesburg-Leesville Elementary [Lexington 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=471)				
Retention rate	5.5%	Up from 1.8%	2.4%	1.9%
Attendance rate	95.8%	Down from 96.2%	96.2%	96.3%
Eligible for gifted and talented	12.3%	Down from 12.6%	8.7%	10.0%
With disabilities other than speech	12.7%	Up from 11.7%	9.3%	7.7%
Older than usual for grade	3.0%	Up from 1.6%	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	63.6%	Up from 57.6%	60.5%	59.4%
Continuing contract teachers	87.9%	Down from 90.9%	82.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	93.0%	Down from 95.3%	87.1%	85.9%
Teacher attendance rate	95.0%	Down from 95.3%	95.0%	95.1%
Average teacher salary*	\$50,267	Up 6.9%	\$47,419	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.6 days	Up from 3.6 days	11.6 days	11.1 days
School				
Principal's years at school	5.0	Up from 4.0	4.5	4.0
Student-teacher ratio in core subjects	14.8 to 1	Down from 18.4 to 1	19.0 to 1	18.8 to 1
Prime instructional time	89.8%	Down from 90.1%	90.1%	90.4%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.5%	Down from 98.3%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$8,866	Up 5.4%	\$7,409	\$7,458
Percent of expenditures for instruction**	63.4%	Down from 64.0%	68.5%	68.8%
Percent of expenditures for teacher salaries**	59.7%	Up from 52.1%	61.9%	63.2%
% of AYP objectives met	85.7%	Up from 66.7%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	134	76
Percent satisfied with learning environment	75.0%	91.0%	82.9%
Percent satisfied with social and physical environment	90.6%	87.9%	86.8%
Percent satisfied with school-home relations	68.8%	89.3%	85.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

It has been a successful year at Batesburg-Leesville Elementary School (BLES). The BLES learning community continues to prepare students to be productive citizens and lifelong learners.

This year, students, teachers, staff, and the greater community continued their focus on a positive character trait of the month and recognized students who exhibited good character. Additionally, faculty and staff committed to implementation of Positive Behavior Interventions and Supports (PBIS) and received training to begin this program that recognizes students for good behavior. Students continued to focus on service learning projects such as planting in the school's SC Butterfly Garden, composting, and recycling. As recipients of the USDA's Fresh Fruit and Vegetable Grant, the school community learned more about the importance of a healthy diet. Similarly, teachers emphasized the value of physical fitness via the implementation of Fitness Grams.

Academically, the school restructured and became departmentalized. Departmentalization placed a renewed emphasis on each of the core subjects, with the end result being dramatic increases in test scores in science and social studies. Teachers continued to use assessment data such as Measures of Academic Progress (MAP) and Developmental Reading Assessment (DRA) to plan for differentiated instruction. After one year's implementation of Balanced Literacy (with the emphasis on small group instruction based on DRA reading level), the gap between those who are "below grade level" and "on grade level" narrowed. In mathematics, more attention was given to small group instruction and mastering the basic math facts. Mathematics teachers committed to teaching Everyday Math and participated in staff development in preparation for this new way of teaching mathematics. For the first time, students participated in Math Fest (a statewide math competition). Students from Batesburg-Leesville Elementary School placed second in competition with students from all over the state. Students in fifth grade participated in a school science fair, and school winners participated in the USC Regional Science Fair. The school walked away with three regional winners. Much of the school's success in English Language Arts, mathematics, and science may be attributed to the use of instructional coaches in the areas of literacy, mathematics, and science. These instructional coaches are instrumental in assisting teachers in using assessment data to planning for instruction that matches the state's standards. The instructional coaches' abilities to pull resources together for teachers, gives the regular classroom teacher more time to spend on direct instruction.

The school continues to improve its relationship with parents and the greater community through business and faith based partnerships, School Improvement Council, Parent Teacher Organization, and the mentoring program. This year, BLES has improved its commitment to prepare students to contribute to their world through both service and academics.

Dr. Darlene Stephens, Principal
Mrs. Susan Burkett, School Improvement Council Chairperson

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